7 Steps to Start Teaching with scoutlier
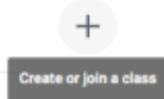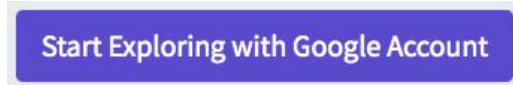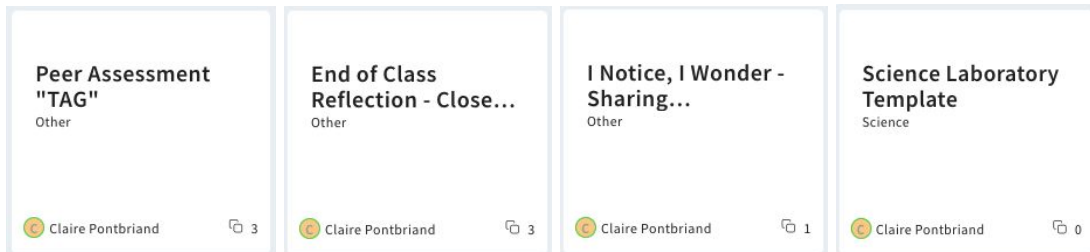
1. Create your Google Classroom account and create a class

   *You can skip this step if you already use Google Classroom!*

2. Go to Scoutlier and click the button to sign in

   **Start Exploring with Google Account**

3. Create a new assignment ⊕ , or make a copy of a library assignment!

   *Find the crowd-sourced Sharing Library on the Assignments tab. Some easy ways to get your class started are*

   | Peer Assessment "TAG" | End of Class Reflection - Close... | I Notice, I Wonder - Sharing... | Science Laboratory Template |
   |---|---|---|---|
   | Other | Other | Other | Science |
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4. Launch your assignment!

   *Edit an assignment to challenge your students and*   **Assign Now**

5. Have your students join the assignment.

   *Students sign in to scoutlier.com or access your assignment through Google Classroom*

6. Teach using Scoutlier!

   *Get a view of student progress and understanding on the Dashboard*

7. View your classroom dataset and individual work

   *Reflect on ideas and observation, or make grades and comments for your gradebook*

**8 Interactive Learning Tips**
**scoutlier**

1. I ask my students to Notice and Wonder.
   *Asking for written reactions to an opener builds a class board of ideas to hook students in discussion!*

2. I use audio or video questions for capturing student brainstorms, discussions and peer interviews.
   *We notice High School students are most happy making audio recordings or written responses. Middle schoolers like it all!*

3. I incorporate a peer assessment. I challenge students to evaluate class or peer responses.
   *For example, "What do you think about our ideas in Step 5?"*

4. My assignment asks for photos of activity setups.

5. I ask for video explanations of observations, diagrams, or graphs to assess understanding.

6. My assignment asks for all types of responses. That way, I design my activity for a wide range of abilities and give every student a voice.
   *Try Google Chrome extensions like Read Aloud for text-to-speech capability or a Translator and dictionary to make yours assignments more accessible, especially for SPED and ELL.*

7. My assignment varies response types to re-engage students.
   *Throwing a "selfie" or photo question into the mix, especially during a more intensive part of an assignment, can be a welcome break to re-engage and re-invigorate students.*

8. I add reflection questions for valuable feedback, like:
   - *What are the key takeaways from this activity?*
   - *How did it go? What was the easiest? What was the hardest?*
   - *What questions do you still have?*

Step 1 images
Step 2 video
Step 3 audio
Step 4 single select
Step 5 multi select
Step 6 measurement
Step 7 paragraph